

Lesson Plans-Stankrauff

Week: October 16-October 20, 2017

Date:	Procedure	L.T. & S.C.
10/16	<ol style="list-style-type: none"> 1) Bell work (3-5) 2) Discussion about solutions..SBOARD (7-10) 3) Practice solving equations in more than one way. (5-7) 4) Practice solving equations w/partner. (7-10) 5) Finish TTT on page 85. Think-Pair-Share. (7-10) 6) Complete the 2.1 CFSU w/partner. Be ready to share. (5-7) 7) If time-Complete the 2.2 warm-up (5-7) 	<p>L.T.: Analyzing and solving Linear equations</p> <p>S.C.: solve different types of equations using 2 different methods.</p> <p>S.C.: Describe the difference between solving graphically and algebraically.</p> <p>S.C.: Name non-solutions and prove it</p>
10/17	<ol style="list-style-type: none"> 1) Bell work (3-5) 2) Review solving an equation graphically & algebraically. (5-7) 3) 2.2 warm up w/partner. Be ready to share solutions and strategies. (5-7) 4) Launch 2.2 by reading/discussing Problem 1..pg. 88. (2-3) 5) Complete Problem 1....# 1-3 w/partner. Be ready to discuss. (5-7) 6) Complete Problem 1....#4 as a whole group. (5-7) 7) Complete Problem 1....#5 w/partner. (3-5) 8) Complete Problem 1.....#6a-d-7a-d w/partner. Be ready to share solutions (10-12) 9) If time-Discuss Problem 1..#8-9 pg 92 (5-7) 	<p>L.T.: Analyzing and solving Linear equations</p> <p>S.C.: Complete a table, graph, and write function to represent a decreasing line situation.</p> <p>S.C.: Identify the contextual and mathematical meaning of each part of linear function.</p>
10/18	<ol style="list-style-type: none"> 1) Bell work (5-7) 2) SEE THINK WONDER...SBOARD (7-10) 3) Complete Problem 1....#4 as a whole group.(7-10) 4) Complete Problem 1....#5 w/partner. (7-10) 5) Complete Problem 1.....#6a-d-7a-d w/partner. Be ready to share solutions (10-12) 6) Discuss Problem 1..#8 pg 92 (5-7) 7) Complete Problem 1..#9 w/partner. Be ready to discuss. (5-7) 8) Read and discuss Problem 2. 	<p>L.T.: Analyzing and solving Linear equations</p> <p>S.C.: Complete a table, graph, and write function to represent a decreasing line situation.</p> <p>S.C.: Identify the contextual and mathematical meaning of each part of linear function.</p> <p>S.C.: Analyze multiple representations a linear function</p>
10/19	<ol style="list-style-type: none"> 1) Bell work (5-7) 2) Review where solutions are located on a graph....SBOARD (5-7) 3) Read and discuss Problem 2. Complete #1-3 w/partner. Be ready to share solutions & strategies. (7-10) 4) Read/discuss Problem 3....complete #1 w/partner. Be ready to discuss (3-5) 5) Read/discuss Problem 4....complete # 1-3 w/partner. Be ready to share solutions & S. (5-7) 6) Review the calculator instruction on pg. 97 together. (3-5) 7) Complete Problem 4..#4a-b. Be ready to share S & S. (2-3) 8) Complete Problem 5...#1-4 w/partner. Be ready to share solutions strategies. (7-10) 9) Review.....Skills Practice 2.2..if time. (7-10) 	<p>L.T.: Analyzing and solving Linear equations using technology</p> <p>S.C.: Write a function to represent converting dollars to British pounds..</p> <p>S.C.: Use the Value feature on the calculator to find the output</p> <p>S.C.: Use the table feature on the calculator to complete a table</p>

<p>10/20</p>	<p>1) Bell work (3-5) 2) Review vocabulary from section 2.1(2-3) 3) Review how to solve a linear equation graphically and algebraically 4) 2.1-2.2 Quiz (15-20) 5) Correct Quiz when finished ???? (7-10) 6) Complete Problem 5...#1-4 w/partner. Be ready to share solutions strategies. (7-10)</p>	<p>L.T.: Solve linear equations in multiple ways S.C.: Define Solution/First Differences/Intersection point S.C.: Use the intersection feature on the calculator to find the input value S.C.: Demonstrate understanding on how to solve simple linear equations</p>
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