Lesson Plans-Stankrauff

Week: October 23-October 27, 2017

Date:	Procedure	L.T. & S.C.
10/23	1) Bell work (5-7) 2) Review making a table using technology...SBOARD(3-5) 3) Review solutions to equations...SBOARD (3-5) 4) MATHia (35-40)	L.T.:Work in the MATHia Software S.C.: Identify steps to take when struggling in MATHia S.C.:Complete 2 workspaces
10/24	1) Bell work (3-5) 2) Review the inequality signs. Complete table w/partner. (7-10) 3) Complete the 2.3 warm-up w/partner. Be ready to share solutions and strategies. (3-5) 4) Launch 2.3 by reading/discussing pg. 101. (2-3) 5) Read/discuss Problem 1. Complete # 1-2 w/partner. Be ready to share S & S. (7-10) 6) Review the worked example-Think-Pair-Share (3-5) 7) Complete Problem 1..#3-4 w/partner. Be ready to discuss. (5-7) 8) Read/discuss Problem 2 and the worked example. (3-5) 9) Complete Problem 2...1-2 w/partner. Be ready to share S & S. (7-10)	L.T.: Modeling Linear inequalities S.C.: List words associated with each inequality symbol S.C. Write a simple inequality to represent a scenario. S.C.: Graph a simple inequality on a number line
10/25	1) Bell work (3-5) 2) Review differences between EQUATION vs. INEQUALITY (5-7) 3) Read/discuss Problem 1. Complete # 1-2 w/partner. Be ready to share S & S. (3-5) 4) Review the worked example-Think-Pair-Share (3-5) 5) Complete Problem 1..#3-4 w/partner. Be ready to discuss. (5-7) 6) Read/discuss Problem 2 and the worked example. (3-5) 7) Complete Problem 2...1-2 w/partner. Be ready to share S & S. (7-10) 8) Read/Discuss Problem 3...Complete #a-d w/partner. Be ready to share s & s. (5-7) 9) Complete Problem 3...#3 & 4 together as a whole group. (2-3) 10) Complete Problem 3..#5-7 w/partner. Be ready to discuss. (5-7)	L.T.: Modeling Linear inequalities S.C.: Identify differences between an equation and an inequality S.C. Write an inequality to represent a scenario. S.C.: Analyze the graphical representations of an inequality S.C.: Solve inequalities and graph solutions on a number line
10/26	1) Bell work (5-7) 2) Review differences between EQUATION vs. INEQUALITY (2-3) 3) Complete Problem 2...#1-2 w/partner. Be ready to share S & S. (3-5) 4) Read/Dis. Prob. 3...Complete #a-d w/partner. Be ready to share S & S. (5-7) 5) Complete Problem 3...#3 & 4 together as a whole group. (2-3) 6) Complete Problem 3..#5-7 w/partner. Be ready to share S & S (5-7) 7) Complete TTT #1 w/partner. Be ready to discuss. (2-3) 8) Complete TTT #2a together & b-c w/partner. Be ready to share S & S. (7-10) 9) 2.3 CFSU (7-10) 10) if time-Begin the Solving Inequalities Practice Sheet w/partner. (7-10)	L.T.: Analyzing Linear Inequalities S.C.: Solve a linear inequality with little guidance S.C. Graph the solution to an inequality on a number line S.C.: Analyze the graphical representations of an inequality with negative rate of change S.C.: Describe how multiplying or dividing by a negative sign changes the inequality sign.

| 10/27 | 1) Bell work (5-7)
2) Review what solutions to an equation VS inequality mean (2-3)
3) Review TTT #2a-c. Any Questions?? (5-7)
4) Card matching activity w/partner. (15-20)
5) Begin the Solving Inequalities Practice Sheet w/partner. (10-15)
6) 2.3 exit slip (5-7) | L.T.: Analyzing Linear Inequalities

S.C.: Solve a multi-step linear inequality and graph the solution

S.C. Match a linear inequality with 2 other representations (graph and solution) |