# Lesson Plans-Stankrauff

## Week: October 30-November 3, 2017

| Date: | Procedure | L.T. & S.C. |
|---|---|---|
| 10/30 | 1) Bell work (3-5)<br>2) SUB-MATHia | |
| 10/31 | 1) Bell work (7-10)<br>2) Review solving inequalities..SBOARD(5)<br>3) Review going from graph to inequality...SBOARD (5-7)<br>4) Exit slip (5-7)<br><br>27 minute class | L.T.:Work in the MATHia Software<br><br>S.C.: Identify steps to take when struggling in MATHia<br><br>S.C.:Complete 2 workspaces |
| 11/1 | 1) Bell work (3-5)<br>2) 3) Review writing an inequality from a scenario..SBOARD (5-7)<br>4) Complete the 2.4 warm-up w/partner. Be ready to discuss. (3-5)<br>5) Read/discuss Problem 1 together as a whole group. (2-3)<br>6) Complete 1-5 w/partner. Be ready to share strategies & solutions.(7-10)<br>7) Complete Problem 1..#6-7 w/partner. Be ready to discuss. (3-5)<br>8) Read/discuss the worked example on pg. 114 w/partner. Complete #8. Be re<br>discuss. (5-7)<br>9) Complete Problem 2..#1 individually first. Share w/partner. (2-3)<br>10) Read/discuss Problem 2..Complete #2a-g together as a whole group. (5-7 | L.T.: Exploring compound inequalitie<br><br>S.C.: Write simple and compound inequalities.<br><br>S.C.: Write a compound inequality in compact form.<br><br>S.C.: Graph a compound inequality w/guidance |
| 11/2 | 1) Bell work (3-5)<br>2) Review difference between OR and AND...SBOARD (3-5)<br>3) Complete Problem 2..#1 individually first. Share w/partner. (2-3)<br>4) Read/discuss Problem 2..Complete #2a-g together as a whole group. (5-7)<br>5) Read/discuss Problem 2..#3. Complete part a together. (2-3)<br>6) Complete Problem 2...#3b-g w/partner. Be ready to share solutions & strateg<br>(7-10)<br>7) Read the beginning of Problem 3 together. Discuss w/partner the new vocab<br>8) Discuss the two worked examples in Problem 3. Where are the solutions? (2-<br>9) Complete Problem 3..#3a-g w/partner. Be ready to share strategies & solutio<br>(7-10)<br>10) If time complete #4a & b w/partner. Be ready to share strategies & solution | L.T.: Graphing compound inequalitie<br><br>S.C.: Write compound inequalities when given a problem situation<br><br>S.C.: Graph a compound inequality<br><br>S.C.: Identify solutions and non-solutions of compound inequalit |
| 11/3 | 1) Bell work (5-7)<br>2) Bell work EXTENSION (7-10)<br>3) Review key terms Conjunction/Disjunction...SBOARD (5)<br>4) Identify solutions & non-solutions to compound inequalities w/partner. (5-7)<br>5) Review graphing compound inequalities.(5)<br>6) Complete the cut/paste activity w/partner. (15-20)<br>7) If time-Complete Problem 3..#4a,b,c,e,f w/partner. Be ready to share (7-10) | L.T.: analyzing compound inequalitie<br><br>S.C.: Solve compound inequalities wi<br>little guidance<br><br>S.C.: Graph compound inequalities<br><br>S.C.: match compound inequalities to<br>their graphs |