Lesson Plans-Stankrauff

Week: November 13 -November 17, 2017

Date:	Procedure	L.T. & S.C.
11/13	Sub-MATHia	
11/14	 Bell work (3-5) Review how many solutions(2-3) Review of Chp. 2 Key termsSBOARD (3-5) My Favorite No/Yes (4-5) Review how many solutions for an equation and inequality(5-7) Read/discuss Problem 3. Complete #1 together. (5-7) Complete Problem 3#2a-d w/partner. Be ready to share solutions & strategi (7-10) Complete Problem 3#3 & 4 w/partner. Be ready to discuss. (5-7) Read/discuss Problem 3#5 together. Complete a & b w/partner. (7-10) Complete Problem 3#6 w/partner. Be ready to discuss strategies & solution 	 L.T.: Exploring Absolute Value Equations and Inequalities S.C.: Analyze peer work to find possible errors S.C.: Describe the differences betwee an absolute value equation and inequality. S.C.: Write an absolute value inequality when given a scenario
11/15	1) Bell work (5) 2) Practice writing an ABS. VAL. INEQUALTITYSBOARD (7-10) 3) Interactive learning/discovery about Absolute Value Inequalities. (15-20) 4) Complete TTT on pg 135 (7-10) 5) Rate yourself (3-5)	L.T.: Exploring Absolute Value Inequalities S.C.: Solve an absolute value inequality w/guidance. S.C.: Graph solutions to absolute va inequalities. S.C.: Decide whether the solution is conjunction or disjunction
11/16	1) Bell work (5) 2) Special Cases of ABS. VAL. INEQUALITYSBOARD Think-Pair-Share (7-10) 3) Chalk Talk 4 group rotation(15-20) 4) Review Sheet (10-12) 5) Rate yourself (3-5)	L.T.: Exploring Absolute Value Inequalities S.C.: Solve an absolute value inequality w/little guidance S.C.: Analyze the solutions of th absolute value inequality. S.C.: Decide when there is no solution or if the solution is all r numbers
11/17	1) Bell work (5) 2) Review how many solutionsSBOARD (3-5) 3) 2.5 Quiz (15-20) 4) Rate yourself (3-5) 5)Review Sheet for Post-Test (15-20)	L.T.: Analyzing Absolute Value Inequalities & Equations S.C.: Solve an absolute value inequality independently S.C.: Solve an absolute value equation independently