

Lesson Plans-Stankrauff

Week: September 11 -September 15, 2017

Date:	Procedure	L.T. & S.C.
9/11	1) Bell work (5-7) - GRAB A NEW SHEET!! 2) Assign numbers-Phone Caddy & Chrome book 3) Join Google Classroom (3-5) 4) Complete Assignment- Algebra Goals (10-12) 5) Discuss Mathia (5-7) 6) Log onto Mathia and complete the first module (7-10) 7) Review Successful Teamwork teacher/student responsibilities (2-3) 8) 31-derful (12-15)	L.T.: Identify ways to be successful Algebra 1 S.C.: Identify student's strengths & weaknesses in math class S.C.: Set goals for Algebra 1 and a plan to achieve the goals. S.C.: Continue practicing working in small groups.
9/12	1) Bell work (5-7) 2) Pass out textbooks (3-5) 3) Complete textbook scavenger hunt w/partner. Be ready to share solutions. (5-7) 4) Build binders. Tear out Chp. 1, Glossary, and Calculator section. (10-12) 5) Complete the 3-2-1 reflection of CHP. 1 (5-7) 6) 31-derful (12-15)	L.T.: Get familiar with the setup and structure of the Algebra 1 book S.C.: Identify the importance/purpose of the calculator section S.C.: Describe the importance of the crew members S.C.: Explain what the icons mean within the textbook
9/13	1) Bell work (5-7) 2) Pass out clickers & paper (2-3) 3) Complete the Chapter 1 pre-test. (15-20) 4) 31-derful (12-15) 5) Group Vocabulary Review activity.(12-15)	L.T.: Examine/Reflect on how much we already know about function families. S.C.: Take a pre-test S.C.: Identify things in Chp. 1 that look familiar, and things that look interesting. S.C.: Recall and define previously taught vocabulary.
9/14	1) Bell work (5-7) 2) Complete 1.1 warm up individually. Then share w/partner. Be ready to share w/whole group. (5-7) 3) Launch 1.1 by reading p.3 together. Review key terms. (3-5) 4) Read and discuss Problem 1 together. Complete #1 & 2 w/partner. Be ready to share! (5-7) 5) Complete Problem 3 w/ partner. Be ready to share. (15-18) 6) Discuss Independent & Dependent Quantities (where they are located on a graph) (2-3) 7) Pass out envelopes & begin cutting graphs if time. (7-10)	L.T.: Understand the relationships that quantities share with each other S.C.: Identify the independent & dependent quantities in a scenario S.C.: Define independent and dependent quantity
9/15	1) Bell work (5-7) 2) Review IQ and DQ by doing 1-2 more exercises..SMARTboard (3-5) 3) Finish Problem 1..#2. Be ready to share. (7-10) 4) Read p. 9 together & discuss. (2-3) 5) Complete Problem 2.. #1 w/partner. Be ready to share solutions & strategies. (12-15) 6) Complete Problem 3... # 1-3 w/partner. Be ready to share. (3-5) 7) Complete Problem 3... # 4-5 w/partner. Be ready to share. (5-7) 8) Complete the 1.1 CFSU individually. Be ready to share. (5-7) 9) If time-Complete Problem 3...#6 (5-7)	L.T.: Understand the relationships that quantities share with each other S.C.: Match graphs with appropriate scenarios S.C.: Use the independent and dependent quantities to label the x-and y-axis on a graph S.C.: Compare and contrast 8 different graphs

