

Lesson Plans-Stankrauff

Week: September 4 -September 8, 2017

Date:	Procedure	L.T. & S.C.
9/4	No School	.
9/5	<ol style="list-style-type: none"> <li>1) Introduction (2)</li> <li>2) Pass out syllabus and go over expectations for Algebra 1 (10-15)</li> <li>3) Index Cards (Name on one side-Symbol on back) (3-5)</li> <li>4) I wish my teacher knew.... (5-7)</li> </ol>	<p>L.T.: Get familiar with the class routines and expectations.</p> <p>S.C.: Read syllabus</p>
9/6	<ol style="list-style-type: none"> <li>1) Bell work (3-5)</li> <li>2) Discussion about Bell work, Agenda, Learning Targets, &amp; Success Criteria (3-5)</li> <li>3) Make sure you turned in "I wish my teacher knew".</li> <li>4) Compass activity (5-7)</li> <li>5) Cup activity (15-18)</li> <li>6) Mindset activity &amp; discussion (10-15)</li> <li>7) If time-Mindset Self-Assessment (10-15)</li> </ol>	<p>L.T.: Get familiar with classroom policies, procedures, and routines</p> <p>S.C.: Locate where to find bellwork, paper, pencils, and L.T./S.C.</p> <p>S.C.: Practice working in groups</p>
9/7	<ol style="list-style-type: none"> <li>1) Bell work (3-5)</li> <li>2) Mindset Self-Assessment &amp; Discussion (12-15)</li> <li>3) Video Clip &amp; Reflection (12-15)</li> <li>4) Jealous Husbands group activity (12-15)</li> <li>5) Math Survey (7-10)</li> <li>6) IF time-Math Talk (3-5)</li> </ol>	<p>L.T.: Examine Growth vs. Fixed Mindset</p> <p>S.C.: Determine what your mindset is</p> <p>S.C. Describe how mindset is related to math class &amp; group work</p>
9/8	<ol style="list-style-type: none"> <li>1) Bell work (3-5)</li> <li>2) Reminder about BINDERS &amp; DIVIDERS!! (1-2)</li> <li>3) Successful Collaboration (Think-Pair-Share) (15-20)</li> <li>4) Mindset Poster w/groups. (10-15)</li> <li>5) Jealous Husbands group activity (10-15)</li> <li>5) If time-31-derful (12-15)</li> </ol>	<p>L.T.: Examine characteristics of successful teamwork in the classroom</p> <p>S.C.: Identify teacher &amp; student responsibilities for collaboration to be successful.</p> <p>S.C.: Practice working in a small group setting while fulfilling the responsibilities just named</p>